

Summary of Pupil Premium Payments

Academic Year 2016-2017

The Department for Education website states:

- The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM (Free school meals) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.
- The Government believes the Pupil Premium, which is additional funding, is the best way to address current inequalities to children.
- It is for schools to decide how to spend Pupil Premium as they are best placed to assess what is needed. But they are held accountable for how they have used funding to support pupils from low income families.

For the academic year 2016-2017 details are as follows:

	Number of pupils Eligible	Total
Free School Meals (FSM)	54	£70,726
Service Families	9	£2,748
Looked after children (LAC)	5	£7,400
Post LAC (adopted from care)	4	£7,923
Grand Total	72	£88,797

This funding is used to improve outcomes for pupils eligible for Free School Meals, Service Families, Post Looked after Children or those to be from low income families.

Free School Meals and Service Family Funding

This funding supports a variety of activities and initiatives tailored to each individual's own diverse range of needs. This funding is used to enhance the following:

Area of spending	Objective	Evidence and Impact
Provide a family support worker	<p>To ensure good home school links</p> <p>To continue to maintain our good attendance</p>	<p>Family support worker will make initial home visits to all pupils ensuring appropriate provision is in place.</p> <p>Family support worker will continue to monitor attendance figures and work with parents to improve them</p>
Provide pastoral/behaviour support	<p>To ensure that pupils with emotional and or social needs are supported to enable them to access the school curriculum and are emotionally ready to learn.</p> <p>To develop pupil's social skills and ability to work collaboratively with others</p>	<p>Pupil engagement will be increased</p> <p>Pupils will be more able to work collaboratively with their peers</p>
<p>Art room provision, four days a week, including:</p> <ul style="list-style-type: none"> • Write Dance • Draw and Talk • Lego club 	<p>To enable pupils to develop the physical skills to develop their handwriting skills through movement opportunities.</p> <p>To enable pupils to overcome emotional barriers that may be affecting their learning and behaviour.</p> <p>To develop and reinforce play skills and social skills such as: verbal and non-verbal communication, joint attention, task focus, sharing and turn-taking, collaborative problem-solving</p>	<p>Evidence of good progress with their handwriting skills through analysis of data and book scrutinies</p> <p>Pupils will be more able to access learning in the classroom</p>
Provide high staffing ratio including additional support for pupils requiring an alternative	To enable all pupils to access the curriculum	Pupils identified as requiring an alternative provision will access

provision		the curriculum and make good progress
Makaton training for all staff	To ensure all staff are equip with the necessary skills to ensure all children can communicate in their preferred way. To ensure there is a culture of expectation from staff for all children to communicate	All staff will use Makaton across the school. Pupils will be able to communicate in their preferred way
Healthy snacks for pupils Breakfast club provision for selected pupils	To promote physical and emotional health To ensure pupils are ready for learning	Pupils will be ready for learning and engaged in lessons.

LAC Funding

This funding is targeted to address specific IEP areas of development. Details of this can be found within the individual PEP document for each pupil. Some of the ways this pupil premium is being used include:

Area of spending	Objective	Evidence and Impact
ELSA – cover to release our 4 ELSAs each week Nurture group – cover to release 2 staff to run nurture group provision 3 times a week.	To ensure that any child with emotional and social needs is fully supported so they can access the school curriculum and are emotionally ready to learn To develop children’s social skills and ability to work collaboratively with others	Improvement seen in individual pupil’s ability to work successfully in class. Pupils receiving nurture provision will be able to access curriculum in class successfully
Continued development and implementation of AAC including an audit of communication needs and skills, ELKLAN training for teacher, further implementation of Communication Boards and Blank Questioning training for all staff.	To support pupils communication effectively To ensure all children have access to quality Speech and language provision	A total communication approach will be used effectively in each class. Pupils will make gains in their speaking and listening development.
Input from specialist OT trained in ASI (Ayres Sensory Integration) on sensory integration techniques, with	To develop sensory motor abilities	Improvement seen in participation and function during

emphasis on sensory motor factors.		daily activities
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We remain committed to annually reviewing our use of Pupil Premium in light of the data trends and needs of the pupils.