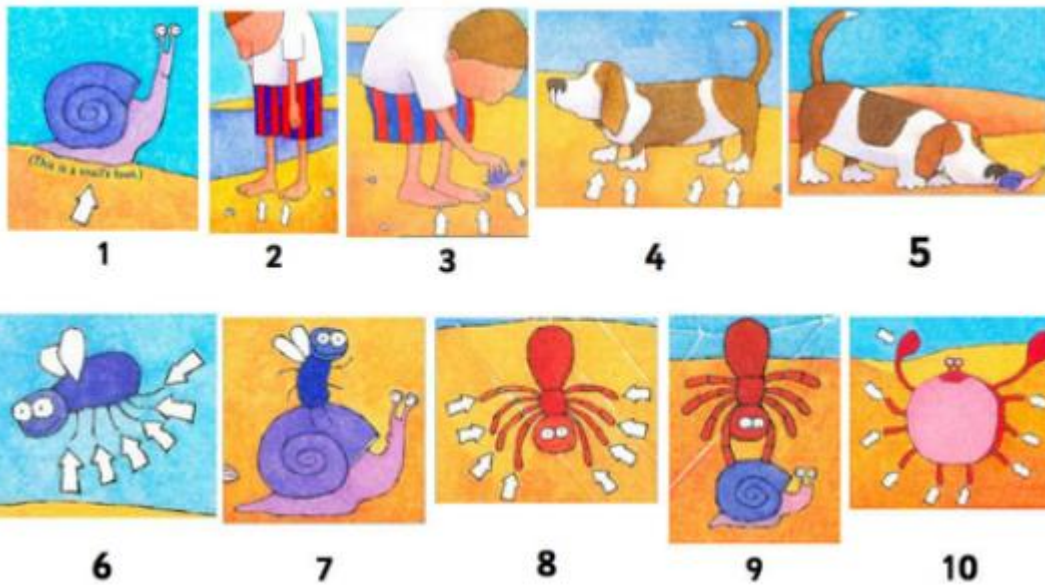
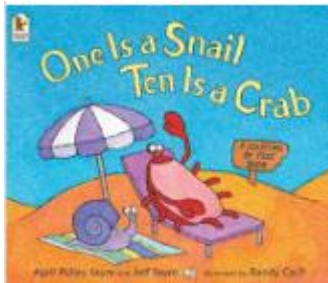


Maths

One is a snail ten is a crab.



Watch the story on Youtube - <https://www.youtube.com/watch?v=zDjp7rTXtsk>

Your teacher can tell you which level you are working at

If you are working at P5/6 you could...

Count the feet

Match the number that shows how many feet

Make cards from the pictures and play snap or match the animals.

Roll a dice and find the picture of feet that match the number.

Make a paper plate Crab

If you are working at P7/8 you could...

Sequence the feet

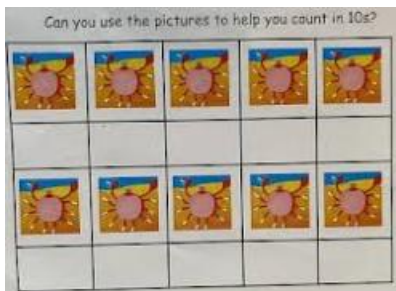
Decide who has the greatest or smallest number of feet

Make a number poster like this...

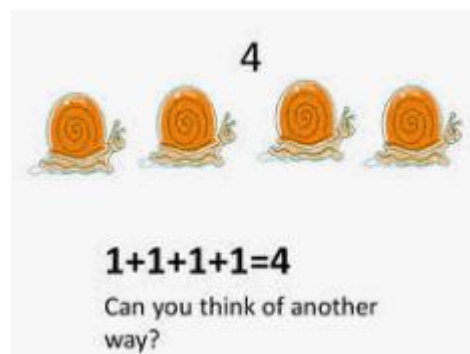


If you are working at Y1/ 2 you could...

Count the feet in 2's, 5's or 10's



Make addition posters or repeated addition posters like these...



Decide which feet are odd or even

If you are working at Y3 upwards you could...

Think of how many different ways you can make 10 then 20 feet

Use the feet to count in 3's 4's and 8's

Science

Watch <https://www.bbc.co.uk/bitesize/clips/z44g9j6>

or try looking at these activities <https://www.topmarks.co.uk/search.aspx?q=minibeast>

Research different minibeasts and create a fact file

Go on a minibeast hunt

Build a bug hotel



Art

Here are some ideas for creating snail art at home..

