

Monday – Number and Place Value

<p><b>1a. Add the two numbers below together.</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 50px;">T</th> <th style="width: 50px;">O</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">    </td> <td style="text-align: center;">. . . .</td> </tr> <tr> <td style="text-align: center;">+    </td> <td style="text-align: center;">. . . .</td> </tr> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: left; margin-top: 10px;">★</p>	T	O		. . . .	+	. . . .			<p><b>1b. Add the two numbers below together.</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 50px;">T</th> <th style="width: 50px;">O</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;">. . . .</td> </tr> <tr> <td style="text-align: center;">+    </td> <td style="text-align: center;">. . . .</td> </tr> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: left; margin-top: 10px;">★</p>	T	O		. . . .	+	. . . .		
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Tuesday – Shape Patterns: Children use the language ‘clockwise’, ‘anti-clockwise’, ‘quarter turn’, ‘half turn’ and ‘three quarter turn’ to describe patterns.


Can your child answer these questions?

What is happening in the pattern?

What would the next shape look like?

How would you describe its position?


How can we work out the missing shape?

 Continue these patterns by adding the next 3 shapes.



 Fill in the missing shapes to complete the patterns.



 Describe the turn for each pattern.



<p><b>1a. George has a number shown below:</b></p> <table border="1" style="margin: 10px auto; text-align: center;"> <tr> <td style="width: 50px; height: 50px;">T</td> <td style="width: 50px; height: 50px;">O</td> </tr> <tr> <td style="text-align: left;">    </td> <td style="text-align: left;">. . . . . .</td> </tr> </table> <p>Which number below can be added to George's to equal 71?</p> <p>A. <table border="1" style="display: inline-table; text-align: center; margin-right: 20px;"><tr><td style="width: 30px;">T</td><td style="width: 30px;">O</td></tr><tr><td style="text-align: left;">  </td><td style="text-align: left;">. . . .</td></tr></table> B. <table border="1" style="display: inline-table; text-align: center; margin-right: 20px;"><tr><td style="width: 30px;">T</td><td style="width: 30px;">O</td></tr><tr><td style="text-align: left;">  </td><td style="text-align: left;">. .</td></tr></table> C. <table border="1" style="display: inline-table; text-align: center;"><tr><td style="width: 30px;">T</td><td style="width: 30px;">O</td></tr><tr><td style="text-align: left;">  </td><td style="text-align: left;">. . . .</td></tr></table></p> <p> <span style="float: right; font-size: small;">PS</span></p>	T	O		. . . . . .	T	O		. . . .	T	O		. .	T	O		. . . .	<p><b>1b. Holly has a number shown below:</b></p> <table border="1" style="margin: 10px auto; text-align: center;"> <tr> <td style="width: 50px; height: 50px;">T</td> <td style="width: 50px; height: 50px;">O</td> </tr> <tr> <td style="text-align: left;">    </td> <td style="text-align: left;">. . . . . . . .</td> </tr> </table> <p>Which number below can be added to Holly's to equal 65?</p> <p>A. <table border="1" style="display: inline-table; text-align: center; margin-right: 20px;"><tr><td style="width: 30px;">T</td><td style="width: 30px;">O</td></tr><tr><td style="text-align: left;">    </td><td style="text-align: left;">. . . .</td></tr></table> B. <table border="1" style="display: inline-table; text-align: center; margin-right: 20px;"><tr><td style="width: 30px;">T</td><td style="width: 30px;">O</td></tr><tr><td style="text-align: left;">  </td><td style="text-align: left;">. . . .</td></tr></table> C. <table border="1" style="display: inline-table; text-align: center;"><tr><td style="width: 30px;">T</td><td style="width: 30px;">O</td></tr><tr><td style="text-align: left;">  </td><td style="text-align: left;">. .</td></tr></table></p> <p> <span style="float: right; font-size: small;">PS</span></p>	T	O		. . . . . . . .	T	O		. . . .	T	O		. . . .	T	O		. .
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Thursday – 3D Shapes

Can you find these shapes in your home? How many can you find? Make a tally. Can you name, describe and compare the 3D shapes? What is the same? What is different?



**sphere**



**pyramid**



**cone**



**cube**



**cuboid**



**cylinder**



**triangular**



**prism**

<p><b>1a. Cindy has a number shown below:</b></p> <table border="1" style="margin: 10px auto; text-align: center;"> <tr> <td style="width: 50px; height: 50px;">T</td> <td style="width: 50px; height: 50px;">O</td> </tr> <tr> <td style="text-align: left;">● ● ●</td> <td style="text-align: left;">● ● ● ● ●</td> </tr> </table> <p>Which number below can be added to Cindy's to equal 83?</p> <p>A.                      B.                      C.</p> <p style="text-align: center;"><b>28                      26                      27</b></p> <p> <span style="float: right; font-size: small;">PS</span></p>	T	O	● ● ●	● ● ● ● ●	<p><b>1b. Oliver has a number shown below:</b></p> <table border="1" style="margin: 10px auto; text-align: center;"> <tr> <td style="width: 50px; height: 50px;">T</td> <td style="width: 50px; height: 50px;">O</td> </tr> <tr> <td style="text-align: left;">● ● ●</td> <td style="text-align: left;">● ● ●</td> </tr> </table> <p>Which number below can be added to Oliver's to equal 92?</p> <p>A.                      B.                      C.</p> <p style="text-align: center;"><b>57                      58                      59</b></p> <p> <span style="float: right; font-size: small;">PS</span></p>	T	O	● ● ●	● ● ●																						
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