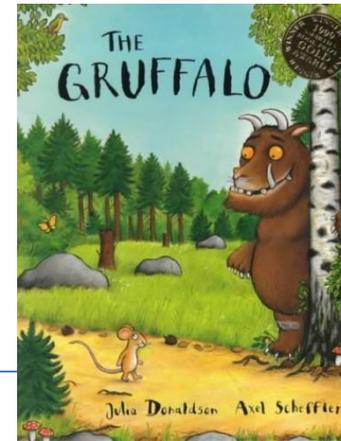


Pine & Fir Class Home Learning W.B. 18th January 2021

In this document you will find a selection of tasks based around the focus text, 'The Gruffalo.' There are English and Maths tasks for each day of the week and other non-core subject tasks that can be spread out over the week.



Communication/English

- Read the story and name the animals as you read. Alternatively watch; <https://www.youtube.com/watch?v=s8sUPpPc8Ws>. Watch it for a second time and pause the video at each animal, encouraging your child to name them.
- Match symbols, words or pictures to characters from the story (symbols attached).
- Collect different toys to represent the characters in the story. Act out the story with your child. Can they remember the sequential elements? Ask, who does the mouse meet next? Find this question with accompanying symbols attached.
- Write the names of the animals on a piece of paper. If you have magnet letters at home, encourage your child to match the letters to create each animal name. If you do not have magnet letters, encourage your child to overwrite the letters in each name.
- Complete the woodland pencil control sheets or the letter formation sheet (attached).

Maths

- Encourage your child to count how many animal friends the Gruffalo has. If you have collected toys to represent the animals, count these. Take one animal away, how many now? Add one animal, how many now?
- Provide your child with a collection of objects. Write down the numbers 1 - 5 or 1 - 10. Can your child identify each number? Encourage your child to count out the number of objects to match each numeral. To match the Gruffalo/woodland theme you and your child could go outside and collect pine cones to use as counters.
- Play shape monsters online: <https://www.topmarks.co.uk/early-years/shape-monsters> or shape patterns: <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>. Encourage your child to say the shape names as they play.
- Revisit heavy and light: explore, 'heavy' and, 'light' by collecting different materials around the house to weigh. Use symbols when using the language (attached). You can make your own scales at home using a coat hanger, string and plastic cups. Refer to the picture on the next slide.
- Revisit the shape hunt activity but this time use rice instead of water: collect a clear baking dish, a clear plastic cup, a piece of paper and a marker. Draw different shapes on the piece of paper and put it underneath your baking dish. Pour rice into your baking dish. Set up your clear plastic cup upside down in the dish. Encourage your child to move the cup around to find different shapes. Name the shapes or prompt your child to name them as they find them. Refer to picture on the next slide for an example.

Homemade scales:



Shape hunt (use rice instead of water):



Science

- Listen to the floating & sinking song:
<https://www.youtube.com/watch?app=desktop&v=s2DTW0EMigk>
- Revisit floating and sinking: collect a range of different materials from around the house and test whether they can float or sink. This time, add food colouring and/or jelly crystals to your water to make the experience more sensory. Use the, 'float' and, 'sink' symbols when using the language (attached).

PE

- Go outside and practise moving like different animals from the story. For example, stomp like the Gruffalo, flap your wings like an owl, run quickly on tiptoes like a mouse.

Play Skills

- Turn taking: using blocks or other building materials. Make a tower. Take turns to stack one block at a time. Then take turns to knock the tower over.

Life Skills

- Make Gruffalo biscuits following this recipe:
<https://www.letsmakefood.co.uk/snacks/gruffalo-biscuits/>

Art

- Make your own Gruffalo sculpture with brown plasticine and objects around the house e.g. buttons, beads, match sticks etc. (example attached). You can make your own brown playdough to use with this recipe <https://www.iheartnaptime.net/play-dough-recipe/> just add brown food colouring.

Music

- Listen to the Gruffalo song <https://www.youtube.com/watch?v=mSc4TQshebk> or <https://www.youtube.com/watch?v=qCdVP9Qq6HM> for Makaton signs. Dance along and point to each body part or collect objects around the house that could be used as instruments, try to follow the beat. If you have musical instruments, you can use these.



Characters



from

the



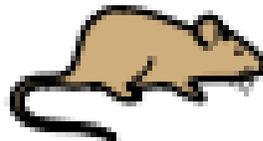
Gruffalo



story



gruffalo



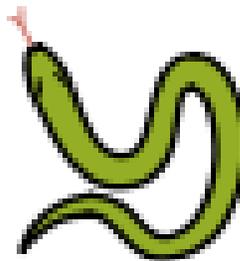
mouse



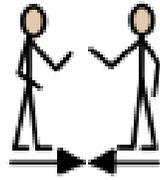
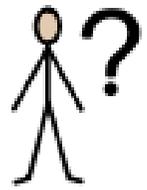
owl



fox



snake



Who does the mouse meet next?

Example of Gruffalo sculpture for Art:



Pencil Control Worksheet- Trace the dotted lines as neatly as you can.



Pencil Control Worksheet- Trace the dotted lines as neatly as you can.



Letter Formation Practice Sheet

a b c d e f g h i

j k l m n o p q r

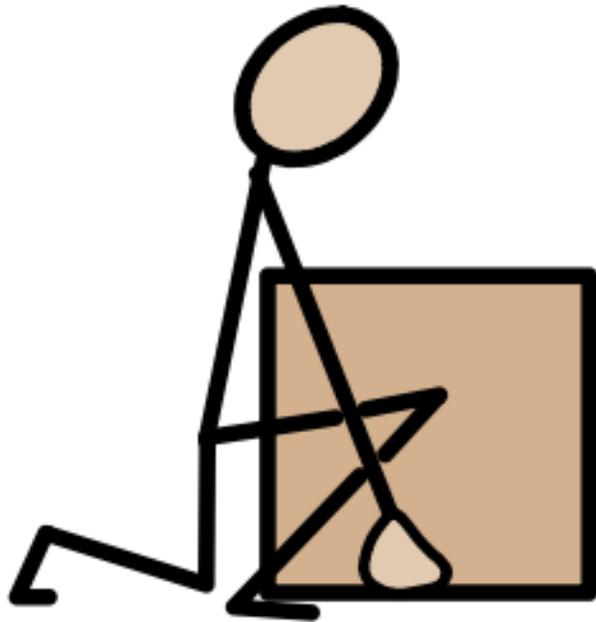
s t u v w x y z



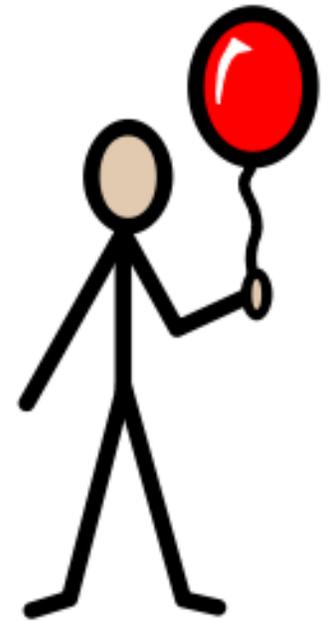
Measurement



Symbols



Heavy



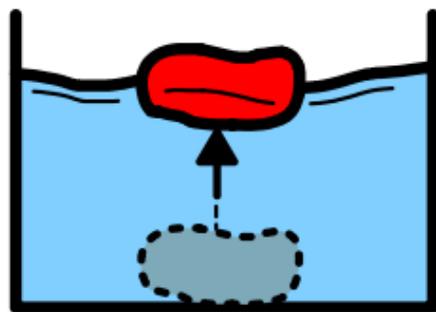
Light



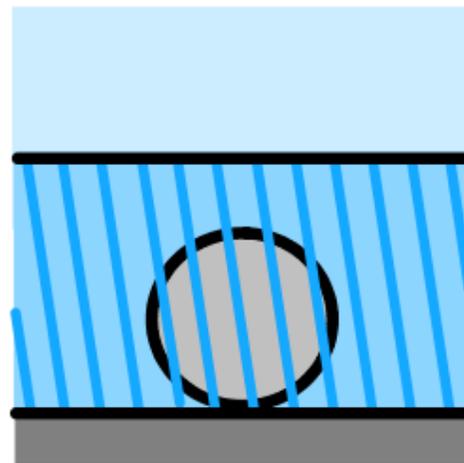
Science



Symbols



float



sink

Useful websites

<https://www.gruffalo.com/>

<https://classroom.thenational.academy/specialist>

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

<https://www.jellyandbean.co.uk/free-resources/>

<https://www.mathsisfun.com/>

<https://www.iseemaths.com/early-number/>

<https://www.ictgames.com/mobilePage/writingRepeater/>

<https://www.bbc.co.uk/bitesize>