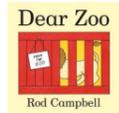


<p>Literacy</p>  <p>Resources/activities:</p> <ul style="list-style-type: none"> Read the story with your child (A PowerPoint version is available). If possible have some animal props and boxes that you can pretend are their enclosures in the book. Using the communication boards (available on the website), ask your child to comment on what they can see. Model by pointing and touching the symbols as you speak. I see.....lion for example. <p>Intended Experiences</p> <ul style="list-style-type: none"> To share a book with an adult To communicate (using preferred communication) about the book 	<p>Supporting your child's sensory needs</p> <p>Resources/activities:</p> <ul style="list-style-type: none"> TAC PAC (information in separate letter on website: TAC PAC) Building a quiet area such as a den Make playdough (recipe in symbols is on the website) many of the children find playdough therapeutic and a little time, pulling, pressing <p>Intended Experiences</p> <ul style="list-style-type: none"> To calm sensory seeking behaviours 	<p>Construction</p> <p>Resources/activities:</p> <ul style="list-style-type: none"> Support your child to build enclosures for the animals using a range of 3-d construction kits. This could be Duplo, wooden bricks, magnetic blocks etc. Take photos and share with us. <p>Intended Experiences</p> <ul style="list-style-type: none"> Uses blocks to create their own simple structures and arrangements. Shows interest in shape by sustained construction activity or by talking about shapes or arrangements. Uses shapes appropriately for tasks. Begins to balance blocks Lines up blocks Problem solving 	<p>Physical Development</p> <p>Resources/activities</p> <ul style="list-style-type: none"> Make use of your time outside of the house for exercise. Visit local parks and playgrounds as these are open. Use spaces in playgrounds to role play the story of Dear Zoo. For example many parks have tee-pees, small 'houses' or the areas under the slides and climbing frames. Use these as your 'crate' and act out the animals coming out. Model roaring like a lion, walking tall like a giraffe etc and encourage your child to copy you. <p>Intended Experiences</p> <ul style="list-style-type: none"> Role play and enjoy a story Promote physical and mental wellbeing To move and explore space
<p>Phonics</p> <p>Resources/activities:</p> <ul style="list-style-type: none"> All children must continue with phase 1 phonics as this supports their listening and attention linked to sounds. There are ideas for phase 1 on the home learning booklet issue 4. Website phonics play have free access for games. All children will be able to using phase 1. For some children, they may be learning some letter sounds and names. For these children please focus on phase 2 games. The log in details are: Username: jan21 Password: home Phonics treasure hunt game around the house. Find the objects and emphasize the initial sound of the word when you find it. For example, toaster. <p>Intended Experiences</p> <p>Tuning into sounds around them</p> <p>Listening and discriminating sounds</p> <p>To hear initial sounds</p>	<p>Maths</p> <p>Resources/activities</p> <ul style="list-style-type: none"> Find different size containers from around the house such as cereal boxes, shoe box, stock cube box and find objects such as animals or anything if you don't have animals. This will help you talk about different sizes. Use language of big, small, medium. Which is bigger? Or smaller. Counting your toys into different boxes. How many? Use communication card Set a challenge, can you find a tall box for the giraffe or a short box for the snake. Use the playdough you have made to make long and short snakes. <p>Intended Experiences</p> <ul style="list-style-type: none"> To handle different size objects To use language of size To problem solve To show understanding of big and small, long, short To use number names To follow a counting sequence 	<p>Creative</p> <p>Resources/activities:</p> <ul style="list-style-type: none"> Using the PowerPoint making props as examples. Read the story up to the animal you are going to make. Then follow the instructions. Singing nursery rhymes. BBC Nursery rhymes website. Using the communication board, support your child to make choices about which song they would like to sing, listen to or join in the action. The choosing board has songs linked to the animals in the book. <p>Intended Experiences</p> <p>To make marks and notice the marks they are making.</p> <p>To explore mixing colours</p> <p>To experience different art techniques such as collage, paint, drawing, colouring,</p> <p>To begin to understand representation.</p> <p>To use a range of different materials to create different effects</p> <p>To use tools with increasing control e.g. pen, paint brush</p> <p>To be able to snip using scissors</p> <p>To join in singing with vocalisations, actions, and words.</p> <p>To build up a repertoire of songs</p>	<p>Understanding the World focusing on winter.</p> <p>Resources/activities:</p> <ul style="list-style-type: none"> Winter treasure hunt. Go outside and using the treasure hunt board find the items linked to winter. On your walk, talk about the environment around you. Use the communication board to encourage your child to comment on what they can see. If you walk in different places are some items on your treasure hunt easier to find than others. Talk about the differences and similarities. Remember to collect items and get creative with your findings. Email them to your class teacher. Emails on the letter on the website. <p>Intended Experiences</p> <p>To explore the world around them</p> <p>To notice and comment on what they can see</p>