



Learn and grow.

HEATHFIELD SCHOOL

Heathfield School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure Barring checks along with other relevant employment checks. Our purpose is to enable pupils with Special Educational Needs to maximise their potential in all areas of their development. As a school community we celebrate achievement but always aim for progression

POST: LEARNING SUPPORT ASSISTANT (LSA Level 2) **WORKING 1:1 WITH PUPILS WITH A HEARING IMPAIRMENT**

This document should be read in conjunction with the Communication Support Assistant role profile determined by Hampshire County Council (attached).

Main Purpose of the Role

To work in partnership with the class teacher to foster effective participation of deaf and hearing impaired pupils and other pupils as required in the social and academic processes of the school. To support the effective inclusion of deaf and hearing impaired pupils through development/support of deaf awareness throughout the school community.

Main Responsibilities

The role embraces the four elements of support for PUPILS, TEACHERS, the CURRICULUM and THE WHOLE SCHOOL and may be based in any area of the school or across the school as required.

- Embrace the schools vision and values.
- Be vigilant in taking responsibility for safeguarding children and comply with the schools safeguarding policy.
- Provide support for pupils welfare and personal/intimate care.
- Provide support for the delivery of the curriculum, working predominantly 1:1 with a pupil with a hearing impairment using British Sign Language.
- Assist in the assessment and testing of pupils, and review of their progress.
- Contribute to planning of lessons and individualised programmes, and preparation of resources.
- Carry out specialist strategies and techniques in relation to pupils' special educational needs.
- Provide support to pupils in managing their behaviour and staying on task and monitor and support pupil well-being.
- Develop independence in all aspects of learning, while maintaining high quality and vigilant supervision of pupils.
- Liaise with parents and other professionals as required, under the direction of the teacher.
- Maintain an awareness of school, national and statutory policies and requirements and apply these in the workplace.
- Contribute to the achievement of key objectives in the School Improvement Plan by supporting the teacher with improvements in the classroom, supporting the school's wider role in the community.
- Undertake whole class supervision for occasional days in the absence of the class teacher.

The post is open to development in such directions as the Headteacher, in consultation with the postholder, may determine in order that its objectives may be achieved.

The job description may be reviewed at the end of the academic year or earlier if necessary. In addition it may be amended at any time after consultation with you.

Signed:

Date: